Hypothesis testing

Lecturer:

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Probability and Statistics

BIE-PST, WS 2024/25, Lecture 11



Lecture 11

Content

Probability theory:

- Events, probability, conditional probability, Bayes' Theorem, independence of events.
- Random variables, distribution function, functions of random variables, characteristics of random variables: expected value, variance, moments, generating function, quantiles, critical values, important discrete and continuous distributions.
- Random vectors, joint and marginal distributions, functions of random vectors, independence of random variables, conditional distribution, conditional expected value, covariance and correlation.
- Markov's and Chebyshev's inequality, weak law of large numbers, strong law of large numbers. Central limit theorem.

• Mathematical statistics:

- Point estimators, sample mean, sample variance, properties of point estimators, Maximum likelihood method.
- Interval estimators, hypothesis testing, one-sided vs. two-sided alternatives, linear regression, estimators of regression parameters, testing of linear model.



Recap

Suppose we observe a random sample X_1, \ldots, X_n (independent and identically distributed random variables) from an **unknown distribution**. We aim to estimate:

- The shape of the distribution its type and parametric family.
- The parameters of the distribution.

The expectation $\operatorname{E} X_i = \mu$ and the variance $\operatorname{var} X_i = \sigma^2$ are most often estimated by the sample mean and the sample variance:

$$\bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i, \quad s_n^2 = \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X}_n)^2.$$

Confidence intervals or interval estimates for a parameter θ of a distribution are such bounds $L=L(\mathbf{X}), U=U(\mathbf{X}),$ for which

$$P(L < \theta < U) = 1 - \alpha.$$

 α is chosen as small, typically 5% or 1%. Then we speak of $(1-\alpha)\%$ -confidence intervals. The **two-sided** confidence intervals for the expectation μ of a random sample from the **normal distribution** with **known variance** can be found as

$$\left(\bar{X}_n - z_{\alpha/2} \frac{\sigma}{\sqrt{n}}, \bar{X}_n + z_{\alpha/2} \frac{\sigma}{\sqrt{n}}\right),$$

where z denotes the corresponding critical value of the standard normal distribution.

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Improving a technological procedure

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We measure samples of n_1 and n_2 products manufactured using the old and the new procedure. On the basis of these samples we need to decide whether there is a difference between the old and the new method or not.

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Statements about this distribution, which cannot be surely confirmed, are called hypotheses.

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Hypotheses types:

Non-parametric – random sample from a general distribution. The statements deal
with various properties of the distribution (e.g., median), or the shape of the
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Hypotheses types:

- Non-parametric random sample from a general distribution. The statements deal with various properties of the distribution (e.g., median), or the shape of the distribution (goodness-of-fit tests).
- **Parametric** random sample from a distribution given by parameters $\theta \in \mathbb{R}^d$. We test statements regarding the value of θ .

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Often it is possible to have only one of these errors under control.

- We proceed so that the probability of making the type I error is less than or equal to some small given α , which is called the level of significance.
- Usually we take $\alpha = 5\%$ or $\alpha = 1\%$.



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- Usually we take $\alpha = 5\%$ or $\alpha = 1\%$.
- The type II error can be either small or large depending on the sample size.
- The probability of **not making** type II error is called the **power** of the test.

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Rejection of H_0 in favor of H_A is a strong result.



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- If we reject a hypothesis H_0 and thus can very reliable state that the alternative H_A holds, we say that the statement of H_A is "statistically significant".
- If we do not reject H_0 , the statement of H_A is called "statistically insignificant".



Let X_1, \ldots, X_n be a random sample from a distribution with a parameter θ .

We want to test the hypothesis (two-sided alternative):

$$H_0: \theta = \theta_0$$
 against $H_A: \theta \neq \theta_0$,

for some fixed value θ_0 .

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Let further $\big(L(\mathbf{X}),U(\mathbf{X})\big)$ be the two-sided $100(1-\alpha)\%$ confidence interval for θ based on a random sample. Thus it holds that

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If the null hypothesis H_0 holds, i.e., $\theta=\theta_0$, for the **type I error** we have

$$\begin{split} \mathrm{P}(\mathrm{reject}\,H_0|H_0\;\mathrm{holds}) &= \mathrm{P}\left(\theta_0\notin(L,U)|\theta=\theta_0\right) = \mathrm{P}\left(\theta\notin(L,U)\right) \\ &= 1 - \mathrm{P}\left(\theta\in(L,U)\right) = 1 - (1-\alpha) = \alpha, \end{split}$$

because (L, U) is the $100(1 - \alpha)\%$ confidence interval for θ .

The **level of significance** of our test is indeed α .



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There are more possible decision rules. However, it can be shown (see literature) that for a general class of distributions, using the $(1-\alpha)$ confidence intervals, the probability of making type II error is lowest for any test with level of significance α . Therefore we can obtain the **most powerful test** against the given alternative.

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$$H_0: \theta = \theta_0$$
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For testing we use the one-sided interval of the type corresponding to the alternative hypothesis, i.e., upper $100(1-\alpha)\%$ confidence interval $(L,+\infty)$ for θ . It holds that

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Remarks:

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- The level of significance is again α .
- We proceed analogously for $H_A: \theta < \theta_0$.
- The null hypothesis can also be formulated in a compound form as:

 $H_0: \theta \leq \theta_0 \qquad \text{against} \qquad H_A: \theta > \theta_0.$

Parametric tests – illustration

Reject $H_0: \theta = \theta_0$ in favor of the two-sided alternative $H_A: \theta \neq \theta_0$, if θ_0 does not lie in the **two-sided** confidence interval.



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- Choose the level of significance α .
- Measure (observe) the random sample.
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- Reject H_0 if θ_0 is outside of the confidence interval.



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 $H_0: \mu=\mu_0$ against the alternative $H_A: \mu
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• For known variance σ^2 we reject hypothesis H_0 if μ_0 is not in the interval

$$\left(\bar{X}_n - z_{\alpha/2} \frac{\sigma}{\sqrt{n}}, \bar{X}_n + z_{\alpha/2} \frac{\sigma}{\sqrt{n}}\right).$$



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$$\left(\frac{(n-1)s_n^2}{\chi_{\alpha/2,n-1}^2}\,,\,\frac{(n-1)s_n^2}{\chi_{1-\alpha/2,n-1}^2}\right).$$



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Tests for parameter of normal distribution – example

Example

We have n=35 observations of random variable with distribution $\mu=\operatorname{E} X$:

90% interval A: (0.4055, 5.3945)

95% interval B: (-0.0724, 5.8724)

Test hypothesis

 $H_0: \mu=0$ against $H_A: \mu>0$

at the significance level 5% ($\alpha=0.05$) and 2.5% ($\alpha=0.025$).

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$$A: (0.4055, 5.3945)$$

95% interval
$$B: (-0.0724, 5.8724)$$

Test hypothesis

$$H_0: \mu = 0$$
 against $H_A: \mu > 0$

at the significance level 5% ($\alpha=0.05$) and 2.5% ($\alpha=0.025$).

The needed one-sided confidence interval is

• $5\% - (0.4055, +\infty)$ and because $0 \notin (0.4055, +\infty)$ we reject the null hypothesis at significance level $\alpha = 5\%$

Tests for parameter of normal distribution – example

Example

We have n=35 observations of random variable with distribution $\mu=\operatorname{E} X$:

90% interval
$$A: (0.4055, 5.3945)$$

95% interval
$$B: (-0.0724, 5.8724)$$

Test hypothesis

$$H_0: \mu=0$$
 against $H_A: \mu>0$

at the significance level 5% ($\alpha=0.05$) and 2.5% ($\alpha=0.025$).

The needed one-sided confidence interval is

- $5\% (0.4055, +\infty)$ and because $0 \notin (0.4055, +\infty)$ we reject the null hypothesis at significance level $\alpha = 5\%$
- 2.5% $(-0.0724, +\infty)$ and because $0 \in (-0.0724, +\infty)$ we cannot reject the null hypothesis at significance level $\alpha = 2.5\%$.

Lecture 11

In bibliography you can encounter the **p-value** approach.

Given observed data, the null hypothesis can not be rejected on every significance level α .

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Meaning of the p-value

- Many statistical softwares give only the p-value as the output of a hypothesis test.
- If the p-value is smaller than our required significance level lpha we reject H_0 .
- The size of the p-value informs us how strong is the rejection of ${\cal H}_0$ is, or how weak the non-rejection.
- The smaller the p-value is, the more significant is the rejection of H_0 .

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We know that if H_0 holds and σ^2 is known, it holds that

$$\frac{\bar{X}_n - \mu_0}{\sigma} \sqrt{n} \sim \mathsf{N}(0, 1).$$

Therefore with a large probability $1-\alpha$, the standardised distance should be within bounds given by the critical values of N(0,1).

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$$\frac{\bar{X}_n - \mu_0}{\sigma} \sqrt{n} \sim \mathsf{N}(0, 1).$$

Therefore with a large probability $1-\alpha$, the standardised distance should be within bounds given by the critical values of N(0,1). We can thus reject H_0 in favor of H_A : $\mu \neq \mu_0$ if

$$\left| \frac{\bar{X}_n - \mu_0}{\sigma} \sqrt{n} \right| > z_{\alpha/2}.$$



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After separating μ_0 we obtain the same interval as the corresponding $(1-\alpha)$ confidence interval.

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The approach based on the construction of the test statistic T and the corresponding critical region of the test W_{α} can be summarized as follows:



Lecture 11

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√ The critical region can be often converted to the corresponding confidence interval.

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$\mu = \mu_0$	$\mu \neq \mu_0$	$ar{f v}$	$ T > z_{\alpha/2}$
$\mu \leq \mu_0$	$\mu > \mu_0$	$T = \frac{\Lambda_n - \mu_0}{\sqrt{n}} \sqrt{n}$	$T > z_{\alpha}$
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Tests for the variance at significance level α :

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Tests for the expectation at significance level α :

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H_0	H_A	test statistic ${\cal T}$	critical region W_{lpha}
$\mu = \mu_0$	$\mu \neq \mu_0$	$ar{f v}$	$ T > z_{\alpha/2}$
$\mu \leq \mu_0$	$\mu > \mu_0$	$T = \frac{X_n - \mu_0}{\sqrt{n}} \sqrt{n}$	$T > z_{\alpha}$
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H_0	H_A	test statistic ${\cal T}$	critical region W_lpha
$\mu = \mu_0$	$\mu \neq \mu_0$	$ar{ar{V}}=\mu_2$	$ T > t_{\alpha/2, n-1}$
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Tests for the variance at significance level α :

H_0	H_A	test statistic ${\cal T}$	critical region W_lpha
$\sigma^2 = \sigma_0^2$ $\sigma^2 \le \sigma_0^2$ $\sigma^2 \ge \sigma_0^2$	$\sigma^2 \neq \sigma_0^2$ $\sigma^2 > \sigma_0^2$ $\sigma^2 < \sigma_0^2$	$T = \frac{(n-1)s_n^2}{\sigma_0^2}$	$T > \chi_{\alpha/2, n-1}^2 \lor T < \chi_{1-\alpha/2, n-1}$ $T > \chi_{\alpha, n-1}^2$ $T < \chi_{1-\alpha, n-1}^2$

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Suppose we observe a random sample of pairs $(X_1, Y_1), \ldots, (X_n, Y_n)$. The variables within pairs can be dependent, but the pairs are independent between each other.



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Suppose that all variables are normally distributed with $X_i \sim \mathsf{N}(\mu_1, \sigma_1^2)$ and $Y_i \sim \mathsf{N}(\mu_2, \sigma_2^2)$. We want to test $H_0: \mu_1 = \mu_2$.



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The test can then be performed in the same way as for a single sample from a normal distribution, testing $H_0:\mu_{\text{diff}}=0$ against $H_A:\mu_{\text{diff}}\neq 0$.

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Similarly for one-sided alternatives.



Paired t-test – example

Example – comparing fathers' and sons' heights

Suppose we want to determine whether the men's height increases between generations. We have observed five pairs of fathers and their sons, now adults. Their height was measured as follows (in centimeters):

height of father	X_i	172	176	180	184	186
height of son	Y_i	178	188	177	192	193
difference	$Z_i = Y_i - X_i$	6	12	-3	8	7

We test whether the expected sons' height is equal to the expected fathers' height, against the alternative that sons are significantly taller, using $\alpha=5\%$.

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The upper one-sided 95% confidence interval for the expectation μ_{diff} of Z_i is

$$\left(\bar{Z}_n - t_{\alpha, n-1} \frac{s_Z}{\sqrt{n}}, +\infty\right) = \left(6 - 2.132 \cdot \frac{5.52}{\sqrt{5}}, +\infty\right) = (0.735, +\infty).$$

The tested value $\mu_{\rm diff}=0$ does not lie in the interval, so we can reject the hypothesis in favor of the alternative that the sons are significantly taller than their fathers.

The test statistic and the p-value can be obtained in R using:

t.test(height_son,height_father,paired=T,alternative="greater")

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Suppose that all variables are normally distributed with $X_i \sim \mathsf{N}(\mu_1, \sigma_1^2)$ and $Y_i \sim \mathsf{N}(\mu_2, \sigma_2^2)$. We want to test $H_0: \mu_1 = \mu_2$.

Lecture 11

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It can be shown that if H_0 holds, the statistic

$$T = \frac{\bar{X}_{n_1} - \bar{Y}_{n_2}}{s_{\bullet}}$$

follows the Student's t-distribution. The sample standard deviation s_{\bullet} and the number of degrees of freedom depend on whether the samples have equal variances ($\sigma_1^2 = \sigma_2^2$) or not.



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follows the Student's t-distribution. The sample standard deviation s_{\bullet} and the number of degrees of freedom depend on whether the samples have equal variances ($\sigma_1^2 = \sigma_2^2$) or not.

The test can then be performed by comparing the test statistic T with the corresponding critical values of the t-distribution.

Let X_1, \ldots, X_{n_1} be a random sample from $N(\mu_1, \sigma_1^2)$ and Y_1, \ldots, Y_{n_2} be a random sample from $N(\mu_2, \sigma_2^2)$.



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Tests for the equality of expectations under $\sigma_1^2=\sigma_2^2$:

-	test statistic T	critical region W_lpha
$ \begin{array}{c cc} \mu_1 = \mu_2 & \mu_1 \neq \mu_2 \\ \mu_1 \leq \mu_2 & \mu_1 > \mu_2 \\ \mu_1 \geq \mu_2 & \mu_1 < \mu_2 \end{array} $	$T = \frac{\bar{X}_{n_1} - \bar{Y}_{n_2}}{s_{12}} \sqrt{\frac{n_1 n_2}{n_1 + n_2}}$	$ T > t_{\alpha/2, n_1 + n_2 - 2}$ $T > t_{\alpha, n_1 + n_2 - 2}$ $T < -t_{\alpha, n_1 + n_2 - 2}$

• Where
$$s_{12} = \sqrt{\frac{(n_1 - 1)s_X^2 + (n_2 - 1)s_Y^2}{n_1 + n_2 - 2}}$$
,

• t_{α,n_1+n_2-2} is the critical value of Student's t-distribution with n_1+n_2-2 degrees of freedom.

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Let X_1, \ldots, X_{n_1} be a random sample from $N(\mu_1, \sigma_1^2)$ and Y_1, \ldots, Y_{n_2} be a random sample from $N(\mu_2, \sigma_2^2)$.



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Tests for the equality of expectations under $\sigma_1^2 \neq \sigma_2^2$:

H_0	H_A	test statistic ${\cal T}$	critical region W_{lpha}
$\mu_1 = \mu_2$	$\mu_1 \neq \mu_2$	$\bar{Y} = \bar{V}$	$ T > t_{\alpha/2, n_d}$
$\mu_1 \le \mu_2$	$\mu_1 > \mu_2$	$T = \frac{\Lambda_{n_1} - I_{n_2}}{2}$	$T > t_{\alpha, n_d}$
$\mu_1 \geq \mu_2$	$\mu_1 < \mu_2$	s_d	$T < -t_{\alpha,n_d}$

• Where
$$s_d=\sqrt{\frac{s_X^2}{n_1}+\frac{s_Y^2}{n_2}},$$

$$\bullet \ n_d = \frac{s_d^4}{\frac{1}{n_1 - 1} \left(\frac{s_X^2}{n_1}\right)^2 + \frac{1}{n_2 - 1} \left(\frac{s_Y^2}{n_2}\right)^2 }$$



Example – comparing men's heights from different countries

Suppose we want to determine whether the average men's height is the same in the Czech Republic and in Norway. We have observed five men from CZE and six men from NOR. Their heights were measured as follows (in centimeters):

height CZE							
height NOR	Y_i	175	182	183	189	191	192

We test whether the expected heights are equal, against the alternative that they are not, on $\alpha=5\%$. We take the variances as equal.

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We test whether the expected heights are equal, against the alternative that they are not, on $\alpha=5\%$. We take the variances as equal. The test statistic using equal variances is

$$T = \frac{\bar{X}_{n_1} - \bar{Y}_{n_2}}{s_{12}} \sqrt{\frac{n_1 n_2}{n_1 + n_2}} = -1.0545.$$

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Example – comparing men's heights from different countries

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$$1.0545 = |T| < t_{\alpha/2, n_1 + n_2 - 2} = 2.262,$$

we do not reject the null hypothesis of equality. Based on our data we could not find a significant difference between the expected heights of men among the two countries.

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The test statistic and the p-value can be obtained in R using:

t.test(height_cze,height_nor,paired=F,alternative="two.sided")

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Let X_1, \ldots, X_{n_1} be a random sample from $N(\mu_1, \sigma_1^2)$ and Y_1, \ldots, Y_{n_2} be a random sample from $N(\mu_2, \sigma_2^2)$.



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Tests for the equality of variances – F-test:

H_0	H_A	test statistic T	critical region W_lpha
$\sigma_1^2 = \sigma_2^2$	$\sigma_1^2 eq \sigma_2^2$		$T < F_{1-\alpha/2, n_1-1, n_2-1} \lor T > F_{\alpha/2, n_1-1, n_2-1}$
$\sigma_1^2 \leq \sigma_2^2$	$\sigma_1^2 > \sigma_2^2$	$T = \frac{s_X^2}{s_X^2}$	$T > F_{\alpha, n_1 - 1, n_2 - 1}$
$\sigma_1^2 \geq \sigma_2^2$	$\sigma_1^2 < \sigma_2^2$		$T < F_{1-\alpha, n_1 - 1, n_2 - 1}$

- s_X^2 is the sample variance of the first random sample and s_Y^2 is the sample variance of the second sample.
- F_{α,n_1-1,n_2-1} is the critical value of the *Fisher-Snedecor F-distribution* with n_1-1 and n_2-1 degrees of freedom.
- Important note: The F-test is particularly sensitive to the normality of X and Y. If we are not sure whether the data is normally distributed, it is better to use a different test or assume non-equal variances for the t-test.

The test can be called in R using var.test(height_cze,height_nor).

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Recap

We want to test a **hypothesis** concerning a parameter of a distribution.

We test the null hypothesis H_0 against an alternative hypothesis H_A .

We set up a decision rule, which, based on the observed data, either rejects or does not reject H_0 in favor of H_A .

We don't want the probability of falsely rejecting H_0 to exceed a chosen level of significance α .

We can establish the decision rule based on the confidence intervals:

- Reject $H_0: \theta = \theta_0$ in favor of $H_A: \theta \neq \theta_0$, if θ_0 does not lie in the $1-\alpha$ two-sided confidence interval.
- Reject $H_0: \theta = \theta_0$ in favor of $H_A: \theta > \theta_0$, if θ_0 does not lie in the $1-\alpha$ one-sided upper confidence interval.
- Reject $H_0: \theta = \theta_0$ in favor of $H_A: \theta < \theta_0$, if θ_0 does not lie in the $1-\alpha$ one-sided lower confidence interval.

Based on the test statistics approach we can also solve paired and two-sample problems.



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